

	Poor	Fair	Good	Excellent	Outstanding
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Level of Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Please check the adjectives which best describe the candidate:

- | | | | |
|---|---|---------------------------------------|--|
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Outgoing | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Participatory |
| <input type="checkbox"/> Conscientious | <input type="checkbox"/> Energetic | <input type="checkbox"/> Independent | <input type="checkbox"/> Curious |
| <input type="checkbox"/> Selfish | <input type="checkbox"/> Hyperactive | <input type="checkbox"/> Disciplined | <input type="checkbox"/> Distractible |
| <input type="checkbox"/> Optimistic | <input type="checkbox"/> Tense | <input type="checkbox"/> Persistent | <input type="checkbox"/> Prone to day dreaming |
| <input type="checkbox"/> Uncooperative | <input type="checkbox"/> Flexible | <input type="checkbox"/> Confident | <input type="checkbox"/> Lethargic |
| <input type="checkbox"/> Compassionate | <input type="checkbox"/> Impulsive | <input type="checkbox"/> Arrogant | <input type="checkbox"/> Trustworthy |
| <input type="checkbox"/> Focused | <input type="checkbox"/> Sophisticated | <input type="checkbox"/> Disorganized | <input type="checkbox"/> Attention Seeking |
| <input type="checkbox"/> Overly grade conscious | <input type="checkbox"/> Critical of others | <input type="checkbox"/> Courteous | <input type="checkbox"/> Enthusiastic |
| <input type="checkbox"/> Competitive | <input type="checkbox"/> Passive | <input type="checkbox"/> Aggressive | <input type="checkbox"/> Charismatic |
| <input type="checkbox"/> Reliable | <input type="checkbox"/> Reticent | <input type="checkbox"/> Defensive | <input type="checkbox"/> Engaged |
| <input type="checkbox"/> Quiet | <input type="checkbox"/> Sense of humor | <input type="checkbox"/> Shy | <input type="checkbox"/> Inflexible |

9. Please check the areas in which the applicant has contributed to the school community:

- Student Government
 Athletics
 Music
 Art
 Drama
 Service

Other extracurricular interests:

10. Has the applicant's attendance been regular? yes no
- Is the applicant typically on time for school/class? yes no
- Has the applicant been subject to disciplinary or academic censures? yes no
- If yes, please describe.

11. Please call the admission office if you have additional information that you feel would be better conveyed in a phone conversation.